## **Monthly Newsletter**

# REGGIO'S JOURNAL



## The Children's Center by Reggio's Treehouse at HHS/ED

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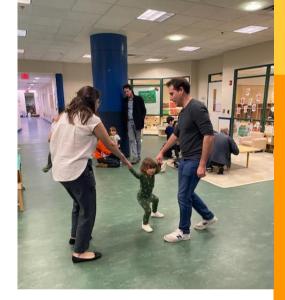
4/1-4/5 - Week of the Young Child (WOYC)
4/4 - WOYC Family Day: 4 PM
4/5 - CLOSED to Students for Professional
Development Day
4/15-4/19 - Spring Giving Back Drive
4/22 - Earth Day Celebration

HAPPY BIRTHDAY!

Kieran 4/18

Ruth 4/18





#### A Message from the Directors

"To plant a garden is to believe in tomorrow."

- Audrey Hepburn

Spring has sprung! We welcome the season of returning longer daylight, growth/expansion and enriching the earth as we pour into our young minds here at HHS/ED. Last month we enjoyed multicultural night with our families, learning new lessons and creating fun projects. This month we look forward to learning about the earth and how to love and take care of it. Continued training of our educators with our upcoming Professional Development Day is one of our many priorities. April will bring showers of learning to our beloved center and plenty of new enriching experience to cherish for years to come.

Signed,

The Directors of HHS/ ED



#### 300 C St. SW, Washington, DC 20024

202-260-7643

## LATEST NEWS and REMINDERS

#### Parent Referral Program

Refer your friends, family, & co-workers & earn a \$250 referral bonus! For each family that you refer and that enrolls with us, you will receive a \$250 for each full-time enrollment and \$100 for each part time enrollment. The referral bonus will be applied 60 days from the referral's start date & your friend gets free registration!

#### Donations

We kindly request donations of recyclable materials for our classrooms to include fabrics, yarn, and old electronics. These items will greatly enhance our learning environment and provide hands-on experiences for our students. If you have any of these materials that you would be willing to donate, please send them to our classroom. Your generosity will have a lasting impact on our students and their education. Thank you in advance for your support.







**Primary Site** The Children's House 4517th Street, SW Washington, DC 20410

Secondary Site St. Dominic's Church 630 E Street, SW Washington, DC

EVACUATION LOCATIONS

Command Center Phone Numbers (202) 402-6464

300 C St. SW, Washington, DC 20024

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# ARTICLE

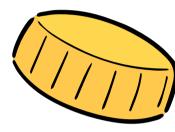
With all the talk about loose parts and donation requests for our centers, you may be wondering what exactly we do with all of these supplies. It's a great question, and there are so many creative ways we put these materials to use! We appreciate every donation, no matter how small or random it may seem. Bottle caps, ribbons, fabric scraps, cardboard tubes anything can spark imagination and exploration.

The article below outlines 22 genius ways we can incorporate loose parts into our classrooms, from math manipulatives to pattern practicing. These open-ended materials promote creativity, problemsolving, collaboration, and discovery in children of all ages. Loose parts allow kids to engineer, build, balance, sort - the possibilities are endless! We may use popsicle sticks and pipe cleaners to practice fine motor skills, turn empty food boxes into dramatic play props, or let children create their own art tools from odds and ends. With some guidance and supervision, we can usually find a fun way to repurpose random items.

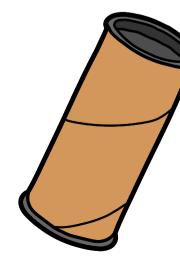
So next time you're tempted to throw something away, consider donating it to our center instead. No matter what it is, we'll put it to good use fueling young imaginations and hands-on learning experiences. We can truly never have too many loose parts!

22 Ways to Use Loose Parts for Learning - We Are Teachers









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# WHAT ARE WE LEARNING?

#### RADICI

Our infants are working on one and two syllable words (Hi, Bye, Mama, Dada). The development of handeye coordination (tracking objects with their eyes and reaching out their hands). Our older infants are learning that they need to take action in order to make an object move. This is called "cause and effect" and it's an important cognitive skill. Last but not least our infants are learning the action of how play objects occur independently.

#### GAMBO

Our Gambo friends are continuing to welcome spring as we explore plants, gardens and their life cycle. We are also continuing to explore and recognizing colors, animals and shapes. Lastly we are working on sharing and taking turns inside and outside the classroom.



#### FOGLIA

In the month of April our Foglia class will be exploring and learning about the world in spring. April showers bring May flowers, green grass and budding trees also the changing of the weather. The first week of April we will be focusing on baby animals like chicks, bunnies and kittens.

#### ALBERELLO

With spring time approaching the children will engage in two projects. One art project and the other will be a science project. In both projects we will be using house hold items.













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