



HHS-Ed Children's Center by Reggio's Treehouse

An Integrated Reggio Emilia Inspired Curriculum

Quarterly Development & Learning Goals for Radici – Alberello

INSTRUCTIONS: Quarters are broken down over four nine-week periods. Each quarter has a set of objectives that integrates the nine areas of development and learning found in the D.C. Early Learning Standards and merged with the Pinnacle Curriculum. We are inspired by the Reggio Emilia philosophy. “What children learn does not follow as an automatic result from what is taught, rather, it is in large part due to the children’s own doing, as a consequence of their activities and our resources.” ~Loris Malaguzzi “As a consequence of their activities and our resources we work as a team with our parents to look for indicators to measure the nine areas of development and learning of the child as a whole.” ~Nicole Ervin

1st Nine Week:

Approaches to Learning/Logic and Reasoning

- Attends and engages with curiosity
 - Makes comparisons

Communication & Language

- Demonstrates understanding of spoken language
 - Follows directions
 - Uses basic sign language

Literacy

- Demonstrates understanding of print concepts
 - Shows enjoyment of books and stories

Mathematics

- Matches, groups and classifies objects
 - Counts 1 to 30

Science & Engineering

- Investigates living things

Social Studies

- Demonstrates an understanding of self, family and a diverse community

The Arts

- Engages in music and movement activities

Social & Emotional Development

- Expresses a variety of feelings and learns to manage them
 - Demonstrates listening skills
 - Plays fairly and takes turns

Physical Development, Health and Safety

- Demonstrates strength and coordination of large muscles
 - Catches a ball or beanbag
 - Reproduces rhythmic patterns
 - Throws an object in the intended direction
 - Runs with control over direction and speed
 - Jumps off low surfaces and over objects without falling
 - Synchronizes movement to rhythm and music
 - Climbs up and down equipment without falling

- DC Early Learning Standards
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2ND Nine Weeks:

Approaches to Learning/Logic and Reasoning

- Shows persistence
 - Understands basic number concepts up to 10

Communication & Language

- Uses language to express self
 - Recites simple songs and finger plays
 - Forms consonants and vowels in upper and lower case

Literacy

- Demonstrates comprehension of printed materials read aloud
- Hears and discriminates the sounds of English and/or home languages
 - Demonstrates knowledge of how to use a book
 - Recognizes the name and sounds of consonants and short vowels

Mathematics

- Demonstrates knowledge of numbers and counting
 - Uses one-to-one correspondence when counting objects

Science & Engineering

- Investigates physical objects

Social Studies

- Demonstrates an understanding of the relationship between people and the environments in which they live

The Arts

- Engages in drama activities

Social & Emotional Development

- Recognizes the feelings and rights of others and responds appropriately
- Manages own behavior
 - Shares
 - Respects the rights of others

Physical Development, Health and Safety

- Demonstrates strength and coordination of small muscles
 - Uses scissors on lines and shapes
 - Uses crayon in a defined area
 - Coordinates eye and hand movements
 - Demonstrates creativity with different art media
 - Uses writing and drawing tools with control and holds a pencil correctly

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3rd Nine Weeks:

Approaches to Learning/Logic and Reasoning

- Approaches tasks flexibly
 - Finds more than one solution to a problem

Communication & Language

- Uses conventional grammar and syntax
 - Demonstrate rhyming skills
 - Tells a story in sequence

Literacy

- Writes letters and words
 - Writes first name
 - Understands opposites

Mathematics

- Demonstrates knowledge of volume, height, weight and length
- Identifies and labels shapes
 - Recognizes patterns and can repeat them

Science & Engineering

- Investigates characteristics of Earth and space

Social Studies

- Demonstrates an understanding of time as it relates to self, family and community

The Arts

- Explores visual arts

Social & Emotional Development

- Develops positive relationships with adults
- Engages and plays with peers
 - Expresses one's feelings
 - Helps others in need
 - Uses compromise and discussion to resolve conflict

Physical Development, Health and Safety

- Demonstrates behaviors that promote health and safety

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4th Nine Weeks:

Approaches to Learning/Logic and Reasoning

- Uses symbols and takes on pretend roles
 - Understands spatial concepts: first, middle, last, front, back, up, down, over, under, through, in, and out

Communication & Language

- Uses conventional conversational and other social communication skills
 - Builds vocabulary skills including color, words, shapes, weather, seasons, holidays, manners, friendships, community helpers, family traditions, health & safety, animals, farming, science and mathematical

Literacy

- Understands the purpose of writing and drawing
 - Uses writing for a purpose

Mathematics

- Demonstrates understanding of positional words
 - Classifies objects by physical features; sorts

Science & Engineering

- Investigates engineering

Social Studies

- Review

The Arts

- Review

Social & Emotional Development

- Resolves conflicts with others
 - Accepts responsibility for maintaining the classroom environment
 - Works cooperatively with others on completing task

Physical Development, Health and Safety

- Demonstrates competent eating behaviors through the maintenance of positive eating attitudes, optimal food acceptance skills, self-regulation of food intake, mindful food choices and positive body image

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Birth-Grade Three Learning Standards Continuum

The following table illustrates the continuum of development and learning expectations aligned with the *Head Start Early Learning Outcomes Framework*,¹¹ the *District of Columbia Early Learning Standards*, the *Common Core State Standards for English Language Arts and Mathematics*¹² and the NGSS.

	INFANTS	TODDLERS	TWOS	PRESCHOOL	PRE-K EXIT	K-3 EXIT
Approaches to Learning/Logic and Reasoning	X	X	X	X	X	N/A
Communication and Language	X	X	X	X	X	Common Core State Standards
Literacy	X with some standards emerging*	X	X	X	X	Common Core State Standards
Mathematics	X with some standards emerging*	X	X	X	X	Common Core State Standards
Science and Engineering	X	X	X	X	X	NGSS
Social Studies	X	X	X	X	X	N/A
The Arts	X with some standards emerging*	X	X	X	X	N/A
Social and Emotional Development	X with some standards emerging*	X	X	X	X	N/A
Physical Development/Health and Safety	X	X	X	X	X	N/A

*"Emerging" is used to convey the idea that the child's skills in this area are just beginning to develop.

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